## Al Siraat Online Campus Information Session | 30 January





#### **About Us**

Al Siraat College, established in 2009, is a co-educational institution serving the Islamic community in Melbourne.

The Virtual Campus extends this mission, offering high-quality Islamic education online.



# Why Online Learning?

- Access to quality education
- Flexible learning pathways
- Innovation
- Adapting to Modern Needs



# Learner Profiles

The Virtual Campus supports diverse student needs:

- Home-Schoolers
- Student-Athletes
- Health Challenges
- Social-Emotional Needs
- Waiting List Students



The Virtual Campus employs a blended approach to ensure a dynamic and flexible learning experience





Real-time tutorials and wellbeing sessions conducted via video technology

#### **Self-Paced Learning**

Pre-recorded flipped learning videos, worksheets, and other materials.

# Curriculum Delivery



#### On-site Face-to-Face Learning

For activities that cannot be conducted online, such as practical experiments and examinations.

#### Flipped Learning

Students engage with instructional content independently (videos, worksheets).

Tutorials reinforce learning through discussions and collaborative tasks.



#### Learning Resources

All learning resources will be made available through our Learning Management System.

Assignments will be submitted online on our Learning Management System.



#### Curriculum

#### **Years 7-10:**

Based on Australian Curriculum 9.0.

#### **VCE Subjects:**

Delivered as per the Victorian Curriculum and Assessment Authority guidelines.

#### **Islamic Values Integration:**

Islamic teachings woven into all subjects.



### Face-to-Face Sessions

Held on selected Friday afternoons.

Designed for activities not feasible online, such as:

- Practical experiments.
- Tasks requiring specialised tools and equipment.

Exams conducted on-site (during exam period) for Year 9 to 11.

Schedules provided in advance.



Practical tasks in various subjects are designed to blend home-based learning with occasional on-site sessions for complex activities.

Instructional videos and learning kits will be provided for practical subjects.

This approach ensures safety, accessibility, and hands-on experience, supported by instructional videos and teacher guidance.

Complex tasks will be required to be completed on-site.

# Practical Subjects



# Well-Being Sessions

- Catch up on students' well-being
- Strategies for stress and anxiety management.
- Developing coping mechanisms and confidence.
- Social Engagement
- Mindfulness and gratitude practices inspired by Islamic teachings



The curriculum will comprise the eight Key Learning Areas outlined in the Australian Curriculum:

- · English
- Mathematics
- · Science
- · Humanities and Social Sciences
- The Arts (including Visual Arts)
- · Technologies
- · Health and Physical Education
- Languages (including Arabic)

In addition to academic subjects, the curriculum integrates an Islamic worldview throughout all disciplines while prioritising the development of digital literacy and technological skills essential for thriving in online learning environments.

#### Year 7 to 10 Curriculum



- 40% Real-Time Interactive Learning: Interactive tutorials and well-being sessions.
- 60% Self-Paced Learning: Prerecorded lessons and self-paced activities.

# Breakdown 7 to 10



### Day Structure (Year 7 to 10)

#### Monday - Friday (Years 7-10):

- Morning (Self-Paced): Independent study.
- Afternoon (Real-Time): Interactive tutorials.

#### Friday:

- On-site activities (2 pm-5 pm) for practical assessments.
- Extended lunch and prayer breaks.



#### Monday to Thursday (for Year 7 to Year 10)

Period	Start	End	Duration	Mode
Period 1	8.30 am	10 am	90 mins	Self-Paced
Recess	10.00 am	10.20 am	20 mins	Not applicable
Period 2	10.20 am	11.20 am	60 mins	Self-Paced
Period 3	11.20 am	12.20 pm	60 mins	Self-Paced
Lunch & Prayer	12.20 pm	1.35 pm	60 mins	Not applicable
Period 4	1.35 pm	2.35 pm	60 mins	Real-Time
Period 5	2.35 pm	3.35 pm	60 mins	Real-Time

#### Friday (for Year 7 to Year 10)

Period	Start	End	Duration	
Period 1	8.20 am	9.20 am	60 mins	Self-Paced
Period 2	9.20 am	10.20 am	60 mins	Self-Paced
Recess	10.20 am	10.40 am	20 mins	Not applicable
Period 3	10.40 am	11.40 am	60 mins	Real-Time
Period 4	11.40 am	12.40 pm	60 mins	Real-Time
Lunch & Prayer	12.40 pm	2.00 pm	100 mins	Not applicable

### Day Structure (Year 7 to 10)



#### **Week A Timetable**

	Day 1	Day 2	Day 3	Day 4		Day 5	
Period 1 (90 mins)	English (SP)	Maths (SP)	Science (SP)	Humanities (SP)	Period 1	Art (SP)	
		Recess			Period 2	Art (SP)	
Period 2	Arabic (SP)	Islamic Halaqa (SP)	Islamic Halaqa (SP)	Arabic (SP)	F	Recess	
Period 3	Quran (SP)	Health (SP)	Quran (SP)	P.E (SP)	Period 3	Humanities (R)	
		Period 4	Well-Being (R)				
Period 4	Health (R)	Islamic Halaqa (R)	Maths (R)	P.E (R)	Lunc	ch & Prayer	
Period 5	English (R)	Maths (R)	Quran (R)	Science (R)	Reserve practicals	pm to 5pm rved for on-site ls & assessments nen required)	

#### **Week B Timetable**

	Day 6	Day 7	Day 8	Day 9		Day 10
Period 1 (90 mins)	English (SP)	Maths (SP)	Science (S A	Humanities (SP)	Period 1	Tech (SP)
		Recess			Period 2	Tech (SP)
Period 2	Humanities (SP)	Science (SP)	English (SP)	Maths (R)	R	ecess
Period 3	Arabic (SP)	Quran (SP)	Islamic Halaqa (SP)	Health (SP)	Period 3	Well-Being (R)
Lunch & Prayer			Period 4	English (R)		
Period 4	Technology (R)	Science (R)	Maths (R)	Art (R)	Lunch & Prayer  2pm to 5pm Reserved for on-site practicals & assessmen (when required)	
Period 5	Technology (R)	English (R)	Arabic (R)	Humanities (R)		

# Example of Timetable - 7 to 10



Al Siraat College is introducing an initial offering of VCE subjects\*, including:

- VCE English
- VCE Biology
- VCE General Mathematics
- VCE Text and Traditions
- VCE Visual Communications Design

These subjects offer students the opportunity to engage in rigorous academic study, explore diverse religious perspectives, and develop valuable design and communication skills.

#### VCE Offerings



The VCE curriculum at Al Siraat College allocates a total of 52 hours per fortnight across key learning areas with the following breakdown:

- 54% (28 hours) dedicated to realtime learning,
- 46% (24 hours) to self-paced learning.

# Breakdown VCE



#### Monday- Fridays (Years 7-10):

- Morning (Self-Paced): Independent study.
- Late Morning / Afternoon (Real-Time): Interactive tutorials.

#### Friday:

- On-site activities (2 pm-5 pm) for practical assessments.
- Extended lunch and prayer breaks.

### Day Structure (VCE)



#### Monday to Thursday (for Year 11 to Year 12)

Period	Start	End	Duration	Mode
Period 1	8.30 am	10 am	90 mins	Self-Paced
Recess	10.00 am	10.20 am	20 mins	Not applicable
Period 2	10.20 am	11.20 am	60 mins	Self-Paced
Period 3	11.20 am	12.20 pm	60 mins	Real-Time
Lunch & Prayer	12.20 pm	1.35 pm	60 mins	Not applicable
Period 4	1.35 pm	2.35 pm	60 mins	Real-Time
Period 5	2.35 pm	3.35 pm	60 mins	Real-Time

#### Friday (for Year 11 to Year 12)

Period	Start	End	Duration	
Period 1	8.20 am	9.20 am	60 mins	Self-Paced
Period 2	9.20 am	10.20 am	60 mins	Self-Paced
Recess	10.20 am	10.40 am	20 mins	Not applicable
Period 3	10.40 am	11.40 am	60 mins	Real-Time
Period 4	11.40 am	12.40 pm	60 mins	Real-Time
Lunch & Prayer	12.40 pm	2.00 pm	100 mins	Not applicable

# Day Structure (Year VCE)



#### Week A

	Day 1	Day 2	Day 3	Day 4		Day 5	
Period 1 (90 mins)	VCE English (SP)	VCE General Mathematics (SP)	VCE Text & Traditions (SP)	VCE Biology (SP)	Period 1 (60 mins)	Islamic Halaqa (SP)	
	Period 2	VCE Biology (SP)					
Period 2	VCE Text & Traditions (SP)	VCE English (SP)	VCE General Mathematics (SP)	Islamic Halaqa (SP)	Re	ecess	
Period 3	Quran (R)	Well-Being (R)	Islamic Halaqa (R)	Well-Being (R)	Period 3	Quran (R)	
	Period 4	VCE English (R)					
Period 4	VCE General Mathemat ics (R)	VCE Biology (R)	VCE English (R)	VCE General Mathematic s (R)	Lunch	& Prayer	
Period 5	VCE Biology (R)	VCE Text & Traditions (R)	VCE Text & Traditions (R)	Quran (R)	2pm to 5pm Reserved for on-site practicals & assessments (when required)		

# Example of Timetable - VCE



#### Week B

	Day 6	Day 7	Day 8	Day 9		Day 10
Period 1 (90 mins)	VCE Text & Traditions (SP)	VCE General Mathematics (SP)	VCE English (SP)	VCE Biology (SP)	Period 1	VCE Text & Traditions (SP)
		Recess			Period 2	VCE General Mathematics (SP)
Period 2	VCE English (SP)	VCE Biology (SP)	Quran (SP)	Quran (SP)		Recess
Period 3	Quran (R)	Islamic Halaqa (R)	Well-Being (R)	Islamic Halaqa (R)	Period 3	Well-Being (R)
		Lunch & Praye	r		Period 4	Islamic Halaqa (R)
Period 4	VCE Biology (R)	VCE English (R)	VCE General Mathematics (R)	VCE English (R)	Lunch & Prayer	
Period 5	VCE General Mathematics (R)	VCE Biology (R)	VCE Text & Traditions (R)	VCE Text & Traditions (R)	2pm to 5pm Reserved for on-site practicals & assessment (when required)	

# Example of Timetable - VCE



Understanding your child's readiness ensures they have the best chance to thrive in an online learning environment, setting them up for success.

#### **Key Traits of Students Suited for Virtual Learning:**

- Independent Learning: Strong self-discipline and the ability to work independently.
- Technological Skills: Proficiency in using technology platforms and virtual tools.
- Time Management: Effective planning and organisational skills.
- Self-Motivation: Ability to follow a structured daily schedule with minimal supervision.
- Active Engagement: Willingness to participate in online discussions and complete assignments.

# Is my child ready for online learning?



While the virtual campus encourages student independence, parental involvement is crucial to ensure focus and achievement.

#### **Key expectations include:**

- Monitor your child's learning during independent and scheduled lessons.
- Be present during both Real-Time and Self-Paced activities to address technical, behavioural, or other challenges.
- Ensure attendance in all scheduled lessons and timely task completion.
- Provide a quiet, organised, and distraction-free study space.
- Regularly check on your child's well-being and communicate concerns promptly.
- Supervise home-based practical sessions to ensure safety.

# Parental Supervision Requirements



To be eligible for enrolment at Al Siraat Online College, the student must meet one of the following criteria:

- Australian Citizenship and must be a resident of Victoria.
- The student must meet the requirements of the Department of Home Affairs, which may include but are not limited to:
  - o Holding a Permanent Residency visa, or
  - O Holding a valid Student visa.
  - o Resident of Victoria
- The student may be deemed eligible and approved for enrolment by the Principal, at the Principal's sole discretion, in accordance with Australian law.

### Eligibility Criteria for Enrolment



#### **Parental Supervision**

 Parents must actively supervise their child's online learning to ensure active engagement and wellbeing.

#### **Communication Requirements**

- Parents must remain contactable during school times.
- Staff will collaborate with parents to support student progress and well-being.

#### **Mandatory Parent Workshops**

Parents must attend online workshops or access resources on:

- Supervising online learning
- Promoting digital literacy
- Managing screen time

#### Conditions of Enrolment



# Term Year Annual Fee \$467 \$1866 Composite Levy \$345 \$1377 Application Fee \$100 (one time payment) Establishment Fee \$750. Waived for 2025.

#### 2025 Fees Schedule



- Complete online form -College website
- Submit required documents and fees
- 3. Review
- 4. Testing
- 5. Interview
- 6. Acceptance of Offer
- 7. Compliance Assessment
- 8. Onboarding & Orientation

#### Registration



#### What's next?

- Review Parent Handbook
- Complete enrolment process
- Attend enrolment interview



- Teachers
- Uniform
- Fees
- School Term
- Intensive Workshops
- Privacy Focus Mode
- Textbooks
- Technology Requirements
- Absence
- Contact Details
- Registration (website)

#### **Q&A**



#### **Documents**

- Presentation slides
- Parent Handbook
- Enrolment Policy for ASC
   Online School



#### **Thank You for Attending**

Suffian Amin
Asst. Head of Secondary & Head
of Digital Learning
mamin@alsiraat.vic.edu.au
(03) 9407 7000 Ext: 258

Rahat Arain
Deputy Principal
rahat@alsiraat.vic.edu.au
(03) 9407 7000 Ext: 202



#### Thank You



Recognized by Apple as a distinguished school for continuous innovation in learning, teaching, and the school environment.